

## **CPO 3520-1: Emerging Democracies in Northeast Asia**

Professor HeeMin Kim  
Bellamy 005, TR 3:35-4:50PM, Fall, 2005

### **Course Objectives:**

The objective of this course is to acquaint the students with various aspects of politics of Japan, Korea, and Taiwan. This course is an introduction to the politics of these Northeast Asian countries and assumes no prior knowledge of the subject. We will first look at past political history of these countries to understand their contemporary political situations better. Heavy emphasis will be placed on the electoral systems and party systems in these countries and how the process of democratization affects these institutions. Also, there will be some discussion of the North Korean nuclear development as well as the potential unification of the Korean peninsula.

This course satisfies the X area multicultural requirement.

### **Prerequisite:**

CPO 2002 "Introduction to Comparative Politics" or consent of the instructor.

AND

An interest in Northeast Asian politics.

### **Course Structure:**

There are three components of this course. You must do/master all three to do well in this course. They are:

- (i) Reading: There are three textbooks for this course (see below). You should read all three thoroughly. You are responsible for the contents of these books whether we discuss them in the class or not;
- (ii) Blackboard: This course is supported by a website. You must keep up with the contents of this site throughout the semester, since important announcements and the lecture summaries will be posted and updated as we go along. We will also review for the exams using the discussion board feature of the Blackboard site;
- (iii) Lecture: You must attend all the classes, take extensive class notes, and understand their contents.

**Texts:**

Hayes, *Introduction to Japanese Politics*, 4<sup>th</sup> edition  
Kil and Moon, *Understanding Korean Politics: An Introduction*  
John F. Copper, *Taiwan: Nation-State or Province?*, 4<sup>th</sup> edition

These books are paperbacks and available at the FSU bookstore.

**Access to Blackboard:**

The course is supported by a website: go to <http://campus.fsu.edu> to login. You will need FSU computer account to log in. Once you are in the course site, you will have access to syllabus, announcements, important dates to remember, lecture summaries, your grades, and so on. You and I will also communicate through this site in the form of e-mail and the discussion board.

**Evaluation:**

Grades for this course will be derived according to the following schedule:

Attendance.....	10%
Midterm I.....	30%
Midterm II.....	30%
Final exam.....	30%

Attendance: *Required.* This is for your own good since this course deals with subject materials new to most of you. A lot of new information that may or may not be in the texts will be discussed in the class, and you really need to be in the class to catch and understand it. Attendance will be checked on 10 randomly selected dates throughout the semester and each absence will cause a 1-point deduction from your attendance score. Having to work does not constitute a justification for absence. If your work schedule conflicts with the class, I suggest that you choose either one of them, rather than both.

All three exams will be multiple-choice exams composed of 60 questions each.

**Office Hours:**

There are three different ways in which you can communicate with me outside of the classroom setting:

(i) Virtual Office: for general questions, you can always leave your questions on the discussion board in the Blackboard site. This way, students with similar questions can

get answers simultaneously. I will try to respond to your questions usually within 48 hours;

(ii) e-mail: for questions of personal nature (your performance or more specific questions), you can always e-mail me (hkim@fsu.edu). You can do so from the Blackboard course site;

(iii) for questions for which one-on-one conversation is necessary, I will keep my office hours for 40 minutes right after each class meeting (TR 4:50-5:30 PM). My office is located in Bellamy 551 (644-7319).

### **Important Dates to Remember:**

Tuesday, August 30: First day of the class.

Thursday, September 1: The instructor will be out of town to attend a professional meeting, No Class

Tuesday, October 4: No regular class. Midterm I on-line review session, 12:00 noon through 10:00PM, discussion board, Blackboard site.

Thursday, October 6: Midterm I.

Tuesday, November 8: No regular class. Midterm II on-line review session, 12:00 noon through 10:00PM, discussion board, Blackboard site.

Thursday, November 10: Midterm II.

Thursday, November 24: Thanksgiving Day. No Class.

Thursday, December 8: Last day of the class.

Sunday, December 11: Final exam on-line review session, 12:00 noon through 10:00PM, discussion board, Blackboard site.

Monday, December 12, 5:30 – 7:30 PM: Final Exam.

### **University Final Examination Policy (from the Office of the University Registrar)**

All students enrolled in a course having a final examination, including graduating seniors and graduate students, are required to take the exam at the time scheduled.

Scheduling a final examination or a test in lieu of a final exam at any other time than the regularly scheduled final exam period is a violation of University policy.

Approval by the appropriate academic dean is required for an individual undergraduate student seeking an exception to the examination policy. The student must first receive written permission from the instructor if he/she is willing to give a make-up exam at a specified time within the exam week. The student must then petition the dean, giving the reason for the requested exception, and supported by the instructor's written permission. The dean will then notify the instructor in writing if the approval is granted.

Make-up examinations are permitted for an undergraduate student when justified by illness, conflicting examinations, four or more examinations within a 24 hour period, or for certain emergencies. Arrangements should be made prior to the scheduled exam.

## **Grading Policy:**

You will not be given letter grades for individual components of the course (i.e., attendance, midterms, and the final). Instead, you will be given numerical scores. At the end of the semester, I will add your scores from the attendance (out of maximum possible 10), two midterms (out of maximum possible 60), and the final (out of possible 30) to get your total semester score. Then you will be given a letter grade based on your total score. So, please do not ask what your letter grade is in the middle of the semester.

When I assign your letter grade at the end of the semester, I will be using the following scale:

**A:** Above 92, **A-:** 90-92.  
**B+:** 88-89.9, **B:** 82.1-87.9, **B-:** 80-82.  
**C+:** 78-79.9, **C:** 72.1-77.9, **C-:** 70-72.  
**D+:** 68-69.9, **D:** 62.1-67.9, **D-:** 60-62.  
**F:** Below 60.

There will be no extra reward for the improvement. That is, a better performance on the final exam than the midterms does not mean that you will somehow get credit on top of what you will actually have earned. So if you want a good grade, keep your motor running from the beginning of the semester rather than wait until after the midterm exam.

*Under no circumstances will extra credit work be permitted.*

## **Academic Honor Code:**

Students are expected to uphold the Academic Honor Code published in *The Florida State University Bulletin*, and the *Student Handbook*.

*The Academic Honor System of Florida State University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the University community, and (3) to foster a high sense of integrity and social responsibility on the part of the University community.*

Persons violating the Honor code in any assignment or test in this class will receive a minimum penalty of a grade of zero (0) for the assignment in question and may receive an "F" for the course at the option of the instructor.

## **Courtesy in the Classroom:**

This class has a large number of students in it, so attention to classroom courtesy is necessary to ensure that all students have the opportunity to learn without distractions. Please, no cell phones, talking during lectures, reading newspapers, etc. during class. If you must have a cell phone to receive emergency calls about kids or other family members, keep it on "vibrate." You must be on time for class and stay until the end. Entering and leaving is distracting to me and to other students. If you must enter late or leave early, take the seat nearest an exit and enter or leave as quietly as possible.

Ignoring my authority to protect the integrity of the classroom is unacceptable. When you are asked to discontinue a conversation, I expect you to stop. *Failure to abide by these principles above can result in academic penalties ranging from a lowered grade, to dismissal, to failing the course.*

## **Students with Disabilities:**

If you anticipate needing any type of an academic accommodation in this course or have questions about physical access, please discuss this with me within the first week of class. Students with disabilities needing academic accommodations should: 1. Register with and provide documentation to the Student Disability Resource Center (SDRC); and 2. Bring a letter to me from the SDRC indicating you need academic accommodations. This should be done within the first week of class. If a student's accommodations change during the semester, the student will present an updated official letter from the SDRC outlining the specific modifications.

## **Course Schedule**

You will notice that no specific dates are assigned to each topic area. Since I assume that most students in the class do not have previous background in East Asian politics, we will proceed slowly without sticking to a pre-set time table. Always check announcements on the Blackboard site to see where we are and what to read.

### **Part I: Introduction**

Hayes, Introduction  
Kil and Moon, chs.1, 2  
Copper, chs.1, 3

### **Part II: Political History and Democratic Transitions**

Japan  
    Hayes, chs.1,2, Appendix A.  
Korea

Kil and Moon, chs.3, 5  
Taiwan  
Copper, ch.2

**Part III: Political Institutions/Parties.**

Japan  
Hayes, chs.3-6, 11  
Korea  
Kil and Moon, ch.4  
Taiwan  
Copper, ch.4

**Part IV: Electoral Systems and the Voting Behavior.**

Japan  
Hayes, ch.7, Appendix B.  
Korea  
Kil and Moon, ch.6  
Taiwan  
Copper, ch.4

**Part V: Economic Development.**

Japan  
Hayes, ch.9.  
Korea  
Kil and Moon, ch.8  
Taiwan  
Copper, ch.5

**Part VI: Foreign Policy/Security Issues.**

Japan  
Hayes, chs.12,13  
Korea  
Kil and Moon, chs.9, 10  
Taiwan  
Copper, ch.6

**Part VII: What Lies in the Future?**

Hayes, ch.14  
Copper, ch.7.