

# INR 5934: Politics of Terror

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Summer 2006	voice: 644-6924
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This course explores terror and foreign policy with particular emphasis on US foreign policy since 11 September 2001. The course objective is to develop analytic ability: evaluating arguments and presenting one's analysis both orally and in writing. Rather than focus on abstract theory this course has a policy focus.

Having covered the course objectives, let me turn to grading. You will be evaluated over two criteria:

- (1) Class participation which will account for 40% of your final grade.
- (2) One paper that will account for 60% of your final grade.

## ***Class Participation***

After each class meeting I will assign each student a participation grade based on two dimensions: frequency and quality of comments/discussion.

A (excellent): The student participated strongly and frequently, making insightful comments that contributed to our collective understanding.

A- (very good): The student contributed frequently with a mix of excellent and average quality of comments, or student spoke infrequently, but made excellent comments.

B+ (good): The student contributed meaningfully to the class discussion by asking good questions and/or exhibiting a grasp of the material s/he discussed, but did not make excellent comments or spoke infrequently .

B (satisfactory): The student participated, but discussion exhibited a limited grasp of the material, or a good grasp of material, but only spoke once.

C (poor): The student spoke, but did not address the assigned material.

F (unsatisfactory): The student did not speak in class.

I will only count the top 10 scores when calculating your participation grade (i.e., I will drop the two lowest scores).

## ***Papers***

You will have two opportunities to turn in a paper. If you turn in two, then the higher of the two grades will count. The papers will be policy analysis papers—I will give you a handful of questions and you will need to select one and respond (within the context of the reading). I will make the assignment description for the papers available on the Blackboard site for this course.

The first paper is due by 11:00 pm on Fri 26 May. I will pass the assignment out in class on Tue 23 May. Submit one electronic copy to the Digital Dropbox (under Student Tools) and one to the turnitin.com site (see the link under Assignments).

The second paper is due by 12:00 noon on Mon 19 June. I will pass the assignment out in class on Tue 13 June. Submit one paper copy to my mailbox (534 Bellamy) and submit an electronic copy to the turnitin.com site (see the link under Assignments).

The papers must be typewritten (dot matrix is fine) and meet the following specifications:

- ◇ Pages must be numbered
- ◇ Text must be double spaced
- ◇ The paper must be bound with 1 staple in the upper left hand corner.

Papers that do not meet these specifications will not be accepted.

With respect to format and style, your paper should conform with either American Political Science Association's (APSA) *Style Guide* (a summary is available online at: <http://www.wisc.edu/writing/Handbook/DocAPSA.html>), or APA style.

PLEASE NOTE: Late work will be marked down 1 letter grade per day late (e.g., A- → B-). These policies will only be excepted when genuine medical excuses, or emergencies beyond your control prevent you from completing the work on time. Written documentation is required.

**Plagiarism** The Florida State Student Handbook explains that plagiarism is a violation of the academic honor system. More specifically,

...violations of the Academic Honor Code shall include representing another's work or any part thereof, be it published or unpublished, as one's own. It shall also include presenting or submitting any academic work in a manner that impairs the instructor's ability to assess the student's academic performance. For example, plagiarism includes failure to use quotation marks or other conventional markings [such as the double-indent used here] around any material quoted from any source (Florida State Student Handbook, 1998, p. 75).

If you have any questions about plagiarism (e.g., if you do not know the difference between citation and quotation), please see Professor Sanders' plagiarism page on his website: <http://www.nd.edu/~msander1/plag.html>

Plagiarism is a serious academic offense that is, unfortunately, endemic in today's universities. Anyone found guilty of plagiarism will receive an F for the course. In addition, a letter describing the offense will be sent to the Dean of Students. The student may also be subjected to whatever additional sanctions deemed appropriate by the relevant authorities. For more information, please see the Student Handbook.

If you have any questions regarding citation, please stop by my office hours and ask for help.

### ***Grading Scale***

A+ 98-100	A 93-97	A- 90-92
B+ 88-89	B 83-87	B- 80-82
C+ 78-79	C 73-77	C- 70-72
D+ 68-69	D 63-67	D- 60-62
F 0-59		

### *Posting Grades*

After the term is complete, grades will be posted using the last 6 digits of the student's ID #. If you would prefer that your grade not be posted, please notify me and I will remove it from the sheet that is posted.

### *Academic Honesty*

With respect to academic honesty, FSU students are governed by an honor code and you are advised to familiarize yourself with this policy (see the Student Handbook which is available in paper or via the WWW). Cheating and plagiarism will not be tolerated: it will lead to a zero on the assignment, and will likely lead to dismissal from the program.

### *Accommodating Challenges*

Students with challenges who require individualized testing or other accommodations should identify themselves to the instructor and express their needs during the first week of class. Where the challenge is not immediately apparent, verification will be required. The Department of Political Science is happy to do whatever it can to assure each student a full and rewarding participation in our courses.

### *Reading*

There are a number of required books available for purchase at the FSU bookstore:

- *The 9/11 Commission Report*, New York: Norton (can also be downloaded as a PDF—see the link under Assignments on Blackboard if you prefer not to purchase the bound version).
- Armstrong, Karen. 2000. *The Battle For God*, New York: Alfred A. Knopf.
- Barber, Benjamin. 2003. *Fear's Empire: War, Terrorism, and Democracy*, New York: Norton.
- Barker, Jonathan. nd. *The No-Nonsense Guide to Terrorism*, London: Verso Books.
- Juergensmayer, Mark. 2001. *Terror in the Mind of God*, University of California Press.
- Merom, Gil. 2003. *How Democracies Lose Small Wars*, New York: Cambridge University Press.

- Palmer, Monte & Princess Palmer. 2004. *At the Heart of Terror: Islam, Jihadists, and America's War on Terror*, New York: Rowman & Littlefield.
- Pillar, Paul. 2001. *Terrorism and US Foreign Policy*, Washington: Brookings.
- Preble, Christopher. 2004. *Exiting Iraq: Why the US Must End the Military Occupation and Renew War Against Al Qaeda*, Washington: Cato Institute.
- Wilkinson, Paul. 2002. *Terrorism Versus Democracy: The Liberal State Response*, London: Cass.

## Course Schedule

### 1 Overview

#### **Tue 9 May:**

Barker, Jonathan. nd. *The No-Nonsense Guide to Terrorism*, London: Verso Books.

Rapoport, David C. 2002. "The Four Waves of Rebel Terror and September 11," *Anthropoetics* 8, no. 1 (Spring / Summer), available online at:  
<http://www.anthropoetics.ucla.edu/ap0801/terror.htm>.

Crenshaw, Martha. 2002. "The Logic of Terrorism: Terrorist Behavior as a Product of Strategic Choice," in R.D. Howard & R.L. Sawyer (eds.) *Terrorism and Counterterrorism*, New York: McGraw Hill, pp. 54-66, available under Assignments on the Blackboard site.

Falconer, Bruce. 2003. "Murder by the State," *The Atlantic Monthly*, November, pp. 56-57, available under Assignments on the Blackboard site.

### 2 September 11, 2001

#### **Thu 11 May:**

*The 9/11 Commission Report*, New York: Norton, pp. 1-323.

### 3 US Foreign Policy

#### Tue 16 May:

Pillar, Paul. 2001. *Terrorism and US Foreign Policy*, Washington: Brookings.

*The 9/11 Commission Report*, New York: Norton, pp. 361-428.

Posner, Richard. 2006. "Transcript of Speech to CIA Employees," *Washington Post*, 30 March, available under Assignments on the Blackboard site.

#### Thu 18 May:

Barber, Benjamin. 2003. *Fear's Empire: War, Terrorism, and Democracy*, New York: Norton.

### 4 Invading Afghanistan & Iraq

#### Tue 20 May:

Blair, Tony. 2003. "At War: The Threat of Global Terrorism: Why Sept. 11 Made Iraq's Liberation Necessary," *The Wall Street Journal*, available under Assignments on the Blackboard site.

Mearsheimer, John J. & Stephen M. Walt. 2003. "An Unnecessary War," *Foreign Policy*, Jan/Feb, 134:50-59, available under Assignments on the Blackboard site.

Maloney, Sean M. 2004. "Afghanistan: From Here to Eternity?" *Parameters*, Spring, pp. 4-15, available online at:  
<http://carlisle-www.army.mil/usawc/Parameters/04spring/maloney.pdf>

Gannon, Kathy. 2004. "Afghanistan Unbound," *Foreign Affairs*, May/June, 83(3), available under Assignments on the Blackboard site.

Judis, John. 2004. "Imperial Amnesia," *Foreign Policy*, Jul/Aug, pp. 50-59, available under Assignments on the Blackboard site.

## 5 The Threat to the US and its Standing in the World

### Thu 25 May:

Palmer, Monte & Princess Palmer. 2004. *At the Heart of Terror: Islam, Jihadists, and America's War on Terror*, New York: Cambridge University Press.

Joffe, Josef. 2002. "The Axis of Envy," *Foreign Policy*, Sep/Oct, 132:68-69, available under Assignments on the Blackboard site.

Haqqani, Hussain. 2003. "The American Mongols," *Foreign Policy*, May/Jun, pp. 70-71, available under Assignments on the Blackboard site.

Zakaria, Fareed. 2004. "Hating America," *Foreign Policy*, Sep/Oct, available under Assignments on the Blackboard site.

### Fri 26 May

Paper #1 due by 11:00 pm. Submit one electronic copy to the Digital Dropbox (under Student Tools) and one to the turnitin.com site (see the link under Assignments).

## 5.1 Religion and Terror

### Tue 30 May

Armstrong, Karen. 2000. *The Battle For God*, New York: Alfred A. Knopf.

Wills, Gary. 2003. "With God on His Side," *The New York Times Magazine*, March 30, pp. 26-29, available under Assignments on the Blackboard site.

Wright, Robert. 2004. "War on Evil," *Foreign Policy*, Sep/Oct, available under Assignments on the Blackboard site.

### Thu 1 June

Juergensmayer, Mark. 2001. *Terror in the Mind of God*, University of California Press.

## 6 Counterinsurgency

### Tue 6 June:

Merom, Gil. 2003. *How Democracies Lose Small Wars*, New York: Cambridge University Press.

Edelstein, David M. 2004. "Occupational Hazards: Why Military Occupations Succeed or Fail," *International Security*, 29(1):49-91, available under Assignments on the Blackboard site.

Shanker, Thom. 2006. "U.S. Study on Fighting Terrorism finds Flaws," *International Herald Tribune*, 17 March, available under Assignments on the Blackboard site.

## 7 Civil Liberties, Ethics & Humanitarian Law

### Thu 8 June:

Walzer, Michael. 2002. "Five Questions About Terrorism," *Dissent*, <http://www.dissentmagazine.org/menutest/archives/2002/wi02/walzer.shtml>

Roth, Kenneth. 2004. "The Law of War in the War on Terror," *Foreign Affairs*, Jan/Feb, v83(1), available under Assignments on the Blackboard site.

Wedgwood, Ruth & Kenneth Roth. 2004. "Combatants or Criminals? How Washington Should Handle Terrorists," *Foreign Affairs*, May/June, 83(3), available under Assignments on the Blackboard site.

Hoffman, Paul. 2004. "Human Rights and Terrorism," *Human Rights Quarterly*, 26(4): 932-955. Available online at: [http://muse.jhu.edu/journals/human\\_rights\\_quarterly/toc/hrq26.4.html](http://muse.jhu.edu/journals/human_rights_quarterly/toc/hrq26.4.html)

Elshtain, Jean Bethke. 2003. "International Justice as Equal Regard and the Use of Force." *Ethics and International Affairs*, 17(2):63-75, available under Assignments on the Blackboard site.

Heymann, Philip B. & Juliette N. Kayyem. 2004. "Executive Summary," *Long-Term Legal Strategy Project for Preserving Security and Democratic Freedoms in the War on Terrorism*, online at: <http://www.mipt.org/pdf/Long-Term-Legal-Strategy.pdf>

### Tue 13 June:

Walzer, Michael. 2004. "The Problem of Dirty Hands," in S. Levinson (ed.) *Torture: A Collection*, Oxford University Press, pp. 61-76, available under Assignments on the Blackboard site.

Dershowitz, Alan. 2004. "Tortured Reasoning," in S. Levinson (ed.) *Torture: A Collection*, Oxford University Press, pp. 257-280, available under Assignments on the Blackboard site.

Posner, Richard A. 2004. "Torture, Terrorism and Interrogation," in S. Levinson (ed.) *Torture: A Collection*, Oxford University Press, pp. 291-98, available under Assignments on the Blackboard site.

Bowden, Mark. 2003. "The Dark Art of Interrogation," *The Atlantic Monthly* 292(3), available under Assignments on the Blackboard site.

Hersh, Seymour M. 2004. "Torture at Abu Ghraib," *The New Yorker*, 10 May.

Mayer, Jane. 2005. "The Experiment: Is the Military Devising New Methods of Interrogation at Guantanamo?" *The New Yorker*, 11 & 18 July, pp. 60-71.

Mayer, Jane. 2006. "The Memo: How an Internal Effort to Ban the Abuse and Torture of Detainees was Thwarted," *The New Yorker*, 7 February, pp. 32-41.

## 8 Democracies and Oppositional Terror; Invading Iraq Redux

### Thu 15 June:

Wilkinson, Paul. 2002. *Terrorism Versus Democracy: The Liberal State Response*, London: Cass.

Preble, Christopher. 2004. *Exiting Iraq: Why the US Must End the Military Occupation and Renew War Against Al Qaeda*, Washington: Cato Institute.

### Monday 19 June:

Hard copy of paper #2 due in my box (534 Bellamy), and electronic copy due at turnitin.com, by 12:00 noon.