

INR2002-03

Spring 2003

MWF 1:25 - 2:15 pm

Diftenbaugh 201

Office Hours: MWF 11-12, TR 2-3¹<http://campus.fsu.edu/>**Will H. Moore, Ph.D.**

Associate Professor

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Introduction to International Relations

This course offers an introduction to the study of the interactions among countries, intergovernmental organizations (e.g., the United Nations), and non-governmental organizations (e.g., Amnesty International). During the course we will review the major theoretical approaches to the study of international relations, and then focus on the rational choice (or strategic) approach. We will use that approach to explain historical events, and compare those explanations with the explanations offered by other approaches.

The course has the following objectives:

- ? Provide students with intellectual tools they can use to help them understand the international events they observe during their lives.
- ? Teach students how to evaluate theories and explanations;
- ? Show students how to use rational choice theory to explain international relations;
- ? Familiarize students with international politics;
- ? Help students develop critical thinking skills and the ability to express their ideas.

Please note that the course is supported by a [website](#): go to <http://campus.fsu.edu> to login. I have posted the syllabus online at the site, and you can also check your grades there. Following exams, I will post answers to the exam on the site.

Warning: students must use algebra to successfully complete this course.

Course Email List: from time to time I will find it useful to send an email to all of the students enrolled in the class. To that end I have created a course email list which sends email to your .fsu.edu email account. If you use a different email account, please visit <https://register.acns.fsu.edu/CARS/forward.html> and fill out the form to have your .fsu.edu email forwarded to your other account (if you do not have an .fsu.edu account, sign up for one at: https://register.acns.fsu.edu/CARS/new_accounts.html).

¹ Or by appointment.

Evaluation

I will use the following mechanisms to evaluate the extent to which you have met the course objectives.

- ? Map Quiz (5%)
- ? 3 Multiple Choice Exams (20% each)
- ? Classroom Participation (25%)
- ? Simulation Paper (10%)

Map Quiz

I will give you a map of the world and ask you to identify 20 countries (I will select the countries at random). To prepare for the quiz you may want to use the map inside the Bueno de Mesquita text. The map quiz will be given at the end of class on Wednesday 15 January.

Exams

You will sit for three multiple-choice examinations. The purpose of the examinations is to determine how well you can identify and use the concepts and terms covered in the text and class discussion. Class discussion will reinforce the material covered in the text, but will also introduce additional material and examples to further elaborate the main concepts and ideas.

The first midterm will be given in class on Mon 10 February. It will cover the reading we have done to that date in Bueno de Mesquita and the accompanying weeks of class discussion. The second midterm will be given in class on Wed 19 March. It will cover the material we have read in Bueno de Mesquita since the 1st midterm and the accompanying weeks of class discussion. The final exam is scheduled for Fri 2 May from 10:00 am – 12:00 pm in Bellmay 021. It will cover the reading we have done in Bueno de Mesquita since the 2nd midterm and the accompanying weeks of clas discussion.

Make-Up Quiz/Examinations

Instructors are responsible for ensuring that all students have equal opportunity to excel in the classroom. If a student cannot attend an examination, s/he needs to notify me as soon as physically possible by telephone at 850.644.6924, fax at 850.644.1367, or email at will.moore@fsu.edu (all three are available 24 hours/day).

Students who fail to notify me prior to the examination will not be able to sit for a make-up examination (except where physical circumstances prohibit notification). Make-up examinations will only be given to students who have been unable to sit for the examination as a consequence of official University business, or a medical or emotional condition that has incapacitated them. Written documentation explaining the situation is required for make-up examinations.

If any make-up examinations are necessary, they will be given during the week of final examinations, at a time to be mutually agreed upon by the students and the instructor.

Classroom Participation

Class participation will be assessed as follows: as long as you are prepared for class and contribute to discussion when called upon, you will receive 100% for participation. However, should you be unprepared (or absent) when called upon, you will be marked down: you begin with 100% for class participation and each time that you are ill-prepared, you will lose 3.5% (there are 28 class meetings, $28 * 3.5 = 100$). Students will be called on at random. Of course, not everyone will be called on every day, so you might be able to show up ill-prepared and still not lose any participation points.

In addition, please note that on most days you are required to arrive in class having completed an exercise in the Bennett workbook (see 'Readings/Lecture Schedule' section, below). I will call on people (using the chips) and ask them to share with the class their answers to the exercises. Students who do not arrive in class with the exercises completed will lose participation points for that day (note that making up an answer 'on the spot' does not count—I reserve the right to ask a student to show me her/his written work if I call on her/him).

Please note: I reserve the right to collect all students' exercises. Students who do not turn in a completed set of exercises will lose participation points for that day.

Simulation Forecast Paper

This is a two to three page paper describing your forecast. It is due Mon 28 April by 5:00 pm in my mailbox (5th Floor, Bellamy Building). Do NOT slide the paper under my door—papers slid under my door will be counted late.

We will cover forecasting Mon 14 April and Wed 16 April. We will work through an example forecast in class.

We will do an in-class simulation (to be described in handouts I will make available later). During that simulation you will be assigned a forecast that you will need to do (again, described in a handout available later). You must then use the [policy forecaster](http://bdm.cqpress.com/noforecaster.html) (<http://bdm.cqpress.com/noforecaster.html>) on the textbook's web site to develop your forecast.

Once we have completed the simulation you will write a brief paper describing the forecast you made, and how it compared with what actually happened. Be sure to offer an explanation, drawing on the strategic perspective, of why your forecast was weak or strong (depending on the outcome). Be sure to staple the output from the policy forecaster to your paper.

The paper must be typewritten. The text should be double-spaced. Don't forget to include your name, the date, and the course number in the upper left hand corner (a title page is not necessary).

Grading Scale

Your course grade will be calculated using the following formula:

$$(\text{Mapquiz} * .05) + (\text{Midterm1} * .20) + (\text{Midterm2} * .20) + (\text{Final} * .20) + (\text{Participation} * .25) + (\text{Forecast Paper} * .10)$$

It will be assigned in accordance with the following scale:

<u>Excellent</u>	<u>Good (Above Average)</u>	<u>Average</u>	<u>Below Average</u>	<u>Unacceptable</u>
A > 93	B+ = 87-89	C+ = 77-79	D+ = 67-69	F < 60
A- = 90-92	B = 83-86	C = 73-76	D = 63-66	
	B- = 80-82	C- = 70-72	D- = 60-62	

You can check your grades on the [course website](#).

Academic Dishonesty

Academic dishonesty will not be tolerated. Any student who seeks to represent someone else's work as their own will be given a zero on the exam, and a letter noting the offense will be sent to the Dean of Students. The Honor Code that is spelled out in the *Student Handbook* and the *General Bulletin* governs students at FSU.

Students With Challenges

Students with challenges who require individualized testing or other accommodations should identify themselves and express their needs during the first week of the semester. Where the challenge is not immediately apparent, verification will be required.

Reading/Lecture Schedule

There are two required books for this course, both of which are available for purchase at Bill's Bookstore:

- Bueno de Mesquita, Bruce. 2003. *Principles of International Politics: People's Power, Preferences, and Perceptions*, 2nd edition, Washington: CQ Press [textbook].
- Bennett, D. Scott. 2003. *Applying the Strategic Perspective: Problems and Models*, 2nd edition, Washington: CQ Press [workbook].

The dates that we will cover each chapter in the textbook are listed below. Be sure to have completed the workbook exercises by the assigned date.

Foundations of International Politics

Mon 6 Jan:

No assigned reading.

Wed 8 Jan: What is International Relations?

Bueno de Mesquita (BdM), pp. 13-14.

Fri 10 Jan: Domestic Politics, Strategic Choice & IR

BdM, pp. 1-4, 7-13, 15-21.

Bennett, exercises 1-1, 1-2, 1-3 (pp. 1-3).

M 13 Jan: The Modern International System

BdM, ch. 1, pp. 22-50.

Bennett, exercise 1-1b, (p. 5)

Theory & Testing Theories

W 15 Jan: What is a Theory?

BdM, ch. 2, pp. 51-55, 72-76; 55-61.

Bennett, exercises 2-1, 2-2, 2-4.

Map quiz.

F 17 Jan: How to Evaluate Theories.

BdM, ch. 2, pp. 61-72, 76-81.

Bennett, exercises 2-3, 2-5, 2-8.

M 20 Jan: Martin Luther King, Jr. Holiday

Strategic Interaction & Constrained Decision Making

W 22 Jan: Columbus, Ferdinand & Isabella

BdM, ch. 3, pp. 82-96

F 24 Jan: Expected Utility & Game Theory: Columbus

BdM, ch. 3, pp. 97-113

M 27 Jan: Expected Utility: Other Examples

Bennett, exercises 3-1, 3-2, 3-3, 3-4, 3-5, 3-6, 3-7 (pp. 13-18).

W 29 Jan: Preferences & Constrained Choice

BdM, ch. 9, pp. 287-307.

Bennett, exercises 3-8, 3-9, 9-1a-c.

F 31 Jan: Game Theory: Other Examples

Bennett, exercises 3-12a-e, 3-14, 3-15, 3-16, 3-19, 3-20 (pp. 22-5, 27-8).

Anarchy & The Difficulty of Cooperation

M 3 Feb: The Security Dilemma

BdM, ch. 4, pp. 116-128.

W 5 Feb: Arms Races

BdM, ch. 4, pp. 136-46.

Bennett, exercises 4-1, 4-2, 4-3, 4-7, 4-8, 4-9.

F 7 Feb: Liberalism & Collective Action

BdM, ch. 4, pp. 131-36.

Bennett, exercises 4-4, 4-5, 4-6, 4-10, 4-11, 4-12.

M 10 Feb: Exam #1

Domestic Institutions & Foreign Policy: Social Choice

W 12 Feb: Domestic Interests and International Relations

BdM, ch. 6, pp. 187-96.

F 14 Feb: Is there a National Interest?

BdM, ch. 5, pp. 173-82.

M 17 Feb: Indifference Curves

Bennett, exercises 5-5, 5-6, 5-7, 5-8, 5-9.

W 19 Feb: Preference Cycles

BdM, ch. 9, pp. 306-314

Bennett, exercises 9-3 & 9-4.

F 21 Feb: The Median Voter

BdM, ch. 9, pp. 314-323.

Bennett, exercise 9-2, 9-5 & 9-6.

M 24 Feb: Circular Indifference Curves & Win-Sets

BdM, ch. 6, pp. 196-221.

Bennett, exercises 6-1 & 6-2.

Power, Perceptions, Deterrence & Alliances

W 26 Feb: What is Power?

BdM ch. 7, pp. 222-36.

F 28 Feb: More on Power

BdM ch. 7, pp. 236-48.

Bennett, exercises 7-1 & 7-2.

M 3 Mar: Perceptions
BdM ch. 10, pp. 324-332.

W 5 Mar: Deterrence: Bayesian Theory
BdM, ch. 11, pp. 352-61, 364-70, 377-78.
Bennett, example 11-1, exercise 11-1.

F 7 Mar: Alliances I
BdM, ch. 15, pp. 487-93, 505-11.
Bennett, exercises 15-1, 15-3, 15-4.

M 10 Mar – F 14 Mar: Spring Break

M 17 Mar: Alliances II
BdM, ch. 15, pp. 493-505, 511-17.
Bennett, exercise 15-2 (pp. 105-9).

W 19 Mar: Exam #2.

Uncertainty & International Trade

F 21 Mar: Distribution & Coordination Problems
BdM ch. 8, pp. 256-70.
Bennett, exercise 8-1.

M 24 Mar: Perceptions & Trade Sanctions
BdM ch. 10, pp. 332-51.
Bennett, example 10-1, exercise 10-2.

W 26 Mar: Globalization: International Trade
BdM ch. 13, pp. 407-23.
Bennett, exercises 13-2 & 13-4.

F 28 Mar: More International Trade
BdM ch. 13, pp. 424-45.
Bennett, exercises 13-6, 13-7, 13-8.

Domestic Institutions & National Performance

M 31 Mar: Tools to Remain in Power
BdM ch. 12, pp. 379-92.
Bennett, exercises 12-1 & 12-2.

W 2 Apr: Selectorate Size and Winning Coalitions
BdM ch. 12, pp. 392-406.

Bennett, exercises 12-3, 12-4, 12-5.

International Organizations & Law

F 4 Apr: Law & Regimes

BdM ch. 14, pp. 446-58.

Bennett, exercises 14-1, 14-2, 14-3, 14-4.

M 7 Apr: Rules & Institutions

BdM ch. 14, pp. 458-73.

Bennett, exercises 14-5, 14-6, 14-7.

W 9 Apr:

BdM ch. 14, pp. 474-517.

Negotiating with Terrorists

F 11 Apr: Beliefs & Terror

BdM, ch. 11, pp. 361-64, 370-377.

Bennett, exercise 11-2 a-g.

The Economist, "A Window for Diplomacy," Nov 23 2002, p. 12 (available under Assignments at the course website).

Policy Forecasting

M 14 Apr:

BdM, ch. 18, pp. 583-598.

W 16 Apr:

BdM, ch. 18, pp. 598-615.

Simulation

F 18 Apr: Simulation, Day 1

Check course website.

M 21 Apr: Simulation, Day 2

Check course website

W 23 Apr: Simulation, Day 3

Check course website.

F 25 Apr: Simulation, Day 4

Check course website.

M 28 Apr: Simulation Forecast Paper due.

Fri 2 May, 10:00 am – 12:00 pm: Exam #3

About The Professor

Too few faculty give students insight to who they are outside of their role in a given classroom. I have included the following sketch to give those of you who might be interested some background.

EDUCATION:

Ph.D., Political Science, August 1991, University of Colorado, Boulder.
B.A., Cum Laude, Economics, May, 1984, University of Colorado, Boulder.

SELECTED PUBLICATIONS:

- "Sometimes You Just Have to Leave: Threat and Refugee Movements, 1964-1989," Christian A. Davenport, Will H. Moore, and Steven C. Poe, *International Interactions*, 2002, 28:321-349.
- "Ethnic Minorities and Foreign Policy," Will H. Moore, *SAIS Review*, 2002, Summer-Fall, 22(2):77-92.
- "Presidential Uses of Force During the Cold War: Aggregation, Truncation, and Temporal Dynamics," Sara McLaughlin Mitchell and Will H. Moore, *American Journal of Political Science*, 2002, 46(2):438-452.
- "The Repression of Dissent: A Substitution Model of Government Coercion," Will H. Moore, *Journal of Conflict Resolution*, 2000, 44(1):107-127.
- "Repression and Dissent: Substitution, Context and Timing," Will H. Moore, *American Journal of Political Science*, 1998, 42(3):851-873.
- "Ties that Bind? Domestic and International Conflict Behavior in Zaire," Will H. Moore and David R. Davis, *Comparative Political Studies*, 1998, 31(1):45-71.
- "Ethnopolitical Rebellion: A Cross-sectional Analysis of the 1980s with Risk Assessments for the 1990s," Ted Robert Gurr and Will H. Moore, *American Journal of Political Science*, October, 1997 41(4):1079-1103.
- "Ethnicity Matters: Transnational Ethnic Alliances and Foreign Policy Behavior," David R. Davis and Will H. Moore, *International Studies Quarterly*, 1997: 171-184.
- "Land Reform, Political Violence and the Economic Inequality--Political Conflict Nexus: A Longitudinal Analysis," Will H. Moore, Ronny Lindström and Valerie O'Regan, *International Interactions*, Spring, 1996, 21(4):335-363..
- "Rational Rebels: Overcoming the Free-Rider Problem," Will H. Moore, *Political Research Quarterly*, June, 1995, 48(2):417-454.
- "Action-Reaction or Rational Expectations? Reciprocity and the Domestic-International Conflict Nexus During the Rhodesia Problem," Will H. Moore, *Journal of Conflict Resolution*, March, 1995, 39(1):129-167.
- "Rebel Music: Appeals to Rebellion in Zimbabwe" Will H. Moore, *Political Communication & Persuasion*, 1991, 8(2):125-138.
- "Deprivation, Mobilization and the State: A Synthetic Model of Rebellion," Will H. Moore and Keith Jagers, in Q. Kim (ed.) *Revolutions in the Third World*, Leiden: E.J. Brill, 1991, pp. 17-36.
- "IMF Conditionality and Polity Type in Black Africa: An Exploratory Analysis," Will H. Moore and James R. Scarritt, *Africa Today*, December 1990, 37(4):39-60.
- "Discrimination and Political Violence: A Cross-Sectional Study with Two Time Periods," Maro Ellina and Will H. Moore, *The Western Political Quarterly*, June, 1990, 43(2):267-278.

PREVIOUS EMPLOYMENT:

9/91-7/97 Assistant Professor, University of California, Riverside.
9/86-8/91 Ph.D. Student, University of Colorado, Boulder.
9/85-7/86 Account Executive, Beco Inc., Park Ridge, Illinois.
7/84-5/85 Sales Specialist, Kroy Inc., Rolling Meadows, Illinois and Foster City, California.