

INR 6910  
Will Moore  
Office: Bellamy 541  
Office Hours: Wed 11-12, Thu 1-2

Spring 2000  
Associate Professor  
Phone: 644-6924, Fax: 644-1367  
email: william.moore@fsu.edu

## **ADVANCED RESEARCH SEMINAR**

The purpose of this course is to help you develop a research project. As such, I have organized it around a number of methods of inquiry I have used in my own research.

### **EVALUATION**

Your performance in the course will be evaluated along the following criteria:

- \* Seminar Participation: 30%
- \* Oral Presentation: 20%
- \* Research Paper: 50%

### **Seminar Participation**

This is a seminar, not a lecture course. As such, you are expected to not only do the reading and arrive prepared to discuss it, but you are expected to actively participate in the seminar. If you are shy or reserved, it is a good idea to check that personality trait at the door: I cannot give you credit for class participation unless you participate. To be more explicit, participation will be evaluated as follows:

- + (A): The student made an unusually strong contribution to the discussion, making connections across the readings with her/his questions and/or comments.
- U (B): The student contributed meaningfully to the class discussion by asking good questions and/or exhibiting a grasp of the material s/he discussed.
- (C): The student spoke, but did not contribute meaningfully to the discussion.
- 0 (F): The student did not speak in class.

I will call on students in class, but those who want to do well will need to contribute more than when they are called upon. The two lowest scores will be dropped before calculating the participation grade for the course.

### **Oral Presentation**

You are required to schedule a half hour meeting with me between 6 and 10 March to discuss your research project. During the meeting you will propose a research project. It should be a carefully prepared research design. This is a graded oral presentation. We will have covered the reading in the course, and you are expected to make use of one or more of the methods introduced. Note that we do not meet on 22 Feb—that gives you two weeks to read Wintrobe, but also some time to work on your research design.

### **Research Paper**

The focus of this course is to produce a research paper. The reason we have so few seminar meetings is to give you the time you need to design and execute your research. You are required to remain in contact with me during the course of the semester, asking for help, and keeping me comprised of your progress. In March and April you are required to send me an email message once/week briefly describing what you have done on your project in the past week. Failure to file these progress reports will adversely affect your grade on the paper.

The paper should have a focus on international relations, but I am willing to negotiate with students on the topic. It should also make use of at least one of the methods covered in seminar.

The final paper must be a professional paper. That is, it must be complete. With respect to style, please refer to the APSA's *Style Manual for Political Science*. The papers are due by 5:00 p.m. on Wed 26 April. I strongly encourage you to turn in rough drafts as you complete them.

## **READING AND SEMINAR MEETINGS**

We will have 6 seminar meetings (we will meet from 9:30-12:00 on Tuesday in Bellamy 111).

### **1. Content Analysis/Mobilization** (18 Jan)

Gurr, Ted Robert. 1972. *Politimetrics*, Prentice Hall, pp. 43-65, 76-84, 89-111.

Holsti, Ole R. 1969. *Content Analysis for the Social Sciences*, Addison-Wesley, pp. 94-126.

Moore, Will H. 1990. "Rebel Music: Appeals to Rebellion in Zimbabwe," *Political Communication and Persuasion*, 8(2):125-138.

### **Recommended Reading**

Krippendorff, Klaus. 1980. *Content Analysis*, Sage.

### **2. Events Data/Domestic–International Conflict Nexus (25 Jan)**

North, Robert C., et al. 1963. *Content Analysis*, Northwestern University Press, pp. 55-90.

Azar, Edward E. and Thomas J. Sloan. 1975. *Dimensions of Interaction: A Source Book for the Study of the Behavior of 31 Nations from 1948 through 1973*, Pittsburgh : International Studies Association, University Center for International Studies, University of Pittsburgh, pp. iii-ix.

Moore, Will H. 1995. "Action-Reaction or Rational Expectations? Reciprocity and the Domestic-International Conflict Nexus During the Rhodesia Problem," *Journal of Conflict Resolution*, March, 39(1):129-167.

Burgess, Philip M. and Raymond W. Lawton. 1975. "Evaluating Events Data: Problems of Conception, Reliability, and Validity," in C.W. Kegley (ed.) *International Events and the Contemporary Analysis of Foreign Policy*, University of South Carolina Press, pp. 106-119.

Gerner, Deborah J., Philip A. Schrodt, Ronald A. Francisco, and Judith L. Weddle. 1994. "The Analysis of Political Events Using Machine Coded Data," *International Studies Quarterly*, 38:91-119 (available on the www at <http://www.ukans.edu/~keds/papers.html#ISQ>).

### **Recommended Reading**

Goldstein, Joshua S. and Jon C. Pevehouse. 1997. "Reciprocity, Bullying, and International Cooperation: Time-Series Analysis of the Bosnia Conflict," *American Political Science Review*, 91:515-530.

Davis, David R., Brett Ashley Leeds and Will H. Moore. 1998. "Measuring Dissident and State Behavior: The Intranational Political Interactions (IPI) Project," Department of Political Science, Texas A&M University, 21 November (available on Moore's www site).

Schrodt, Philip A. and Deborah J. Gerner. 1994. "Validity Assessment of a Machine-Coded Event Data Set for the Middle East, 1982-1992," *American Journal of Political Science*, 38:825-54.

Goldstein, Joshua S. 1992. "A Conflict–Cooperation Scale for WEIS International Events Data," *Journal of Conflict Resolution*, 36:369-85.

Davies, John L. and Chad K. McDaniel. 1993. "The Global Event-Data System," in R.L. Merritt, R.G. Muncaster and D.A. Zinnes (eds.). 1993. *International Event-Data Developments: DDIR Phase II*, University of Michigan Press, pp. 19-44.

### **3. Sequential Analysis/Dissent & Repression** (1 Feb)

Dixon, William J. 1988. "The Discrete Sequential Analysis of Dynamic International Behavior," *Quality and Quantity*, 22:239-54.

Moore, Will H. 1998. "Repression and Dissent: Substitution, Context and Timing," *American Journal of Political Science*, 42(3):851-873.

Bakeman, Roger and John M. Gottman. 1997. *Observing Interaction*, 2<sup>nd</sup> edition, Cambridge University Press.

Moore, Will H. 1996. "Domestic–International Conflict Sequences: Some Evidence from Brazil," paper presented at the annual meeting of the American Political Science Association, 29 September - 1 August, San Francisco.

#### ***Recommended Reading***

Bakeman, Roger and Vicenc Quera. 1995. *Analyzing Interaction*, Cambridge University Press.

### **4. Boolean Algebra/Successful v. Unsuccessful Revolution** (8 Feb)

Ragin, Charles C. 1989. *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies*, University of California Press.

Wickham-Crowley, Timothy. 1991. "A Qualitative Comparative Approach to Latin American Revolutions," *International Journal of Comparative Sociology*, 32:82-109.

Moore, Will H. 1990. *Why Internal Wars End: The Decision to Fight, Negotiate, or Surrender*, unpublished PhD dissertation, pp. 293-319.

#### ***Recommended Reading***

Drass, Kriss. 1988. *QCA 2.02: Qualitative Comparative Analysis*, Department of Sociology, Southern Methodist University

(<http://www.nwu.edu/sociology/tools/qca/qca.html>).

Wickham-Crowley, Timothy. 1992. *Guerrillas and Revolution in Latin America*, Princeton University Press.

### **5. Interrupted Time Series/Inequality & Violence** (15 Feb)

Lewis-Beck, Michael S. 1986. "Interrupted Time-Series," in W.D. Berry and M.S. Lewis-Beck (eds.) *New Tools for Social Scientists*, Sage, pp. pp. 209-40.

Lichbach, Mark I. 1989. "An Evaluation of 'Does Economic Inequality Breed Political Conflict?'" *World Politics*, XLI: 431-70.

Moore, Will H., Ronny Lindström and Valerie O'Regan. 1996. "Land Reform, Political Violence and the Economic Inequality--Political Conflict Nexus: A Longitudinal Analysis," *International Interactions*, 21(4): 335-363.

#### ***Recommended Reading***

Lewis-Beck, Michael S. 1979. "Some Economic Effects of Revolution: Models, Measurement, and the Cuban Evidence," *American Journal of Sociology*, 84:1127-1149.

King, Gary. 1988. "Statistical Models for Political Science Event Counts," *American Journal of Political Science*, 32:838-63.

### **6. Formal Models/Dictatorship and Repression** (29 Feb—note: we skip a week)

Wintrobe, Ronald. 1998. *The Political Economy of Dictatorship*, Cambridge University Press.

#### ***Recommended Reading***

Moore, Will H. 2000. "The Repression of Dissent: A Substitution Model of Government Coercion," *Journal of Conflict Resolution*, 44:107-127.